

Programa | Course Description 2022/2023

Unidade Curricular | *Course Unit*

Inglês Vantagem Avançado B2.2 | English Strong Vantage B2.2

Código da Unidade Curricular | *Course ID*

11926

ECTS | *Credits*

6 ECTS

Ciclo de Estudos | *Level*

1.º Ciclo | Undergraduate

Semestre | *Semester*

S1

Docente(s) | *Instructor(s)*

Miguel Pascoal Figueiredo

Língua de ensino | *Language of instruction*

English

Programa (na língua de ensino) | *Course description (in language of instruction)*

The general topic for the course is the fading American Dream. By course completion students will be expected to question and interpret specific cultural references while using argument and social discourse effectively, with a more developed awareness of discourse skills such as conversation management and the competent use of coherence/cohesion devices. In addition, students will be expected to demonstrate the ability to use persuasive language and simple arguments to play devil's advocate or to express their personal views.

Students will be asked to participate in written and oral activities, which will serve as the basis for continuous assessment. These activities will include:

- Reading (magazine articles, short stories and a novel);
- Writing (summaries, paragraphs and essays);
- Speaking (oral presentations, and classroom debates on films, books, etc.);
- Listening and watching (documentaries, interviews, and films).

Avaliação (na língua de ensino) | *Grading and Assessment (in language of instruction)*

Assessment will be continuous, and will consist of the following:

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- In-class essay: 15%;
- Written test: 30%;
- Research project: 20%;
- Reading assignment to be presented orally: 20%;
- Attendance, course work and participation: 15%.

Bibliografia (selection) | Readings (selection)

Students' coursebook will be available at the beginning of the semester at the red photocopy shop. Supplementary material will be posted through the E-Learning platform.

Students will need an English-English Dictionary and a Grammar:

- Dictionary (students are expected to have one good dictionary): The Merriam-Webster Dictionary, Cambridge International Dictionary of English, Collins Cobuild Dictionary of English Language, Longman Dictionary of English Language and Culture, Oxford Advanced Learner's Dictionary of Current English, The New Penguin English Dictionary, etc.
- Grammar Book (students are expected to have one of these grammar books): the *English Grammar in Use for Intermediate Students* by Raymond Murphy, Cambridge University Press; or the *Oxford Practice Grammar Intermediate* by John Eastwood, Oxford University Press.

Requisitos | Prerequisites

Successful completion of a FLUL English B2.1 course, or having been placed in the B2.2 level by the Department Placement Test.